

# Center for Education



## VIRTUAL OR REMOTE INSTRUCTION PLAN 2026-2027

## **Access to Technology**

If the Center for Education is required to close for more than three consecutive school days due to a declared state of emergency, a directive from the Director of the School will be distributed to families with reference to Technology Accessibility and a Survey will be distributed to all families.

The survey will be used to determine each student's access to technology and internet connectivity. If a family indicates that a student does not have access to reliable Wi-Fi service and/or a dedicated learning device at home, the Center for Education will provide the necessary equipment and internet access, when available, at no cost to the family to ensure continued participation in remote learning.

Parents must sign consent that they are financially responsible for any damage or loss that occurs to loaned device/equipment

Parents must sign consent that loaned devices/equipment are to be used for school related purposes only. Equipment is not to be shared with family or non-family members

Should a student encounter technical issues that prevent him/her from accessing online learning or completing assignments, parents/guardians should notify the classroom teacher and/or a building administrator.

## **Meal Service**

In the event of long-term school closure, eligible students will have shelf stable breakfast and lunch available for weekly pick-up Mondays between the hours of 9:30 – 4:00 p.m. Any family unable to pick up meals during that time can have home delivery arrangements made by notifying teachers by 6:00 p.m. the evening before.

## **Virtual Instruction/Remote Learning**

In the event of a long-term class or school wide closure, the following guidelines would be applicable:

All students will have access to a minimum of four hours of instruction. This includes but is not limited to large group instruction via Zoom or phone conference (when preferred by parent), small group or individualized learning via Zoom or phone conference (when preferred by parent), movement/motor groups via Zoom, independent work, social skills lessons via zoom, and free play and structured play (preschool students only).

Staff will have the option of working from home or from school if guidelines are strictly enforced. All school staff are considered essential workers and are required to work during long-term school closures. Any employee unable to work will file a leave of absence.

School buildings will continue to be maintained with daily maintenance during long-term school closures. In the event of State of Emergency, essential workers will be identified, and a list of names will be sent to the county office.

Daily attendance will be taken by staff and submitted electronically. Any student absence will be followed up by a phone call home. Extensive/long term absences will require a doctor's note be deemed "excused"

Teachers will collaborate weekly with administration to review and discuss lesson planning, need of support, and any student lack of participation.

Staff will keep daily logs of daily schedules, parent communication, student contact/interactions, and progress notes. Logs will be submitted to and reviewed weekly by administration.

### **Strategies for Learners**

Differentiated Instructional Lessons are adapted to meet the varied instructional needs of the students.

Shared Instruction occurs via Zoom between classroom teachers and related services.

Continued use of Universal Design Learning will continue to provide multiple means of engagement, representation and means of action and expression.

### **English Language Learner**

Translators will be available as needed to provide instructional support to English Language Learners when applicable.

Support will be provided through vocabulary instruction, visual support and scaffolding.

There will be opportunities to develop both language and content knowledge.

### **IEP/Child Study Team Meetings**

IEP meetings will be held with district case managers, parents, teachers, and therapists via phone/video conference.

Documents requiring consent will be sent and signed electronically unless physical copies are requested by the parent or district to be sent through the mail. IEP meetings will be scheduled around staff and family availability and virtual classroom schedules.

### **Related Services**

Occupational, Physical, and Speech therapies will be provided virtually to the greatest possible. Services will be provided both individually and in small groups. When direct services cannot be provided, therapists are required to send home weekly in-home maintenance worksheets/programs. Therapists will document the following: services offered, services provided, case notes, parent communication (if applicable), and student progress. Any parent who chooses to opt out of any related service will submit the request to administration in writing.

### **Measuring Student Growth**

Formative Assessments will include weekly quizzes and checks for understanding, digital assignments and practice activities and online discussions responses. Summative Assessments may include performance-based tasks and writing assessments. Progress monitoring will include pre-and-post assessments.

There will be ongoing professional development to support **culturally responsive** teaching and learning, **social emotional learning responses** and **trauma response teaching** to assist students involved in forced migration.

Center for Education will provide, to any student/parent in need, a licensed social worker who specializes in trauma/traumatic events.

### **Academic Credit Completion**

Where appropriate students will still be able to earn required course credits to meet State and District Graduation Requirements.

### **Parent Support and Communication**

Preschool, Elementary, MiddleSchool and High School Teachers as well as Related Service Providers will call parents/guardians weekly to check in on student participation and progress.

Teachers will be available for parental support during school hours of 9:00 and 2:45 daily.

IT technicians will be available for parent technology support as needed. Administrative staff will be available for parental support throughout the duration of school closure. Translation services will be provided to any parent in need when applicable.

### **Staff Support**

School Social Worker and Administration will be available for staff needing emotional support during the duration of virtual or remote Learning,

The LEA will ensure essential employees are identified and a list is provided to the county office at the time of the LEA's transition to virtual or remote. instruction

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